GOVERNMENT OF MAHARASHTRA
MAHARASHTRA STATE COMMON ENTRANCE TEST (CET) CELL
8th Floor, New Excelsior Building, A.K. Nayak Road, Fort, Mumbai 400 001
Tele. No. - 022-22016157/53/59 Website -www.mahacet.org E-Mail-cetcell@mahacet.org

No.HED-1126/CR.No.49/SE-CET-27/**2369**/2026 Date: **30 Sept 2026**

INVITING APPLICATIONS FROM SUBJECT MATTER EXPERTS FOR QUESTION PAPER SETTING/ ITEM WRITING AND REVIEW FOR MAH-CET 2027-28

(B.Ed. CET, M.Ed. CET, B.Ed.-M.Ed. Integrated CET, B.P.Ed. CET, M.P.Ed. CET, LLB 3 Years CET and LLB 5 Years CET under the purview of the Department of Higher Education)

Subject: **Inviting applications from experienced and qualified academicians to work as Subject Matter Experts for Question Paper Setting, Item Writing, Review and other confidential academic work for CET Examinations 2027-28.**

The State Common Entrance Test Cell (CET Cell), Maharashtra State, Mumbai, established under the provisions of the *Maharashtra Unaided Private Professional Educational Institutions (Regulation of Admissions and Fees) Act, 2015*, conducts Common Entrance Tests for admission to various professional and higher education courses in the State of Maharashtra.

CET CELL is inviting applications from experienced and learned Academicians working in recognised Educational Institutions for creating a Question Bank of MCQs (Multiple Choice Questions) in English/Marathi to be appointed as Item Writer (MCQ Preparation)/Reviewer/Vetter, having expertise in preparation of question banks as per the evaluation method, and from qualified translators for translation of examination content from English to Marathi and Marathi to English, for the following CETs under the purview of the Department of Higher Education for the year **2027-28**:

1. CETs under the Purview of the Department of Higher Education:

Sr. No.	Name of the Course	Name of the CET
CET for Undergraduate Programmes (UG)		
1	Bachelor of Education General and Special (B.Ed) with English Language Content Test (ELCT)	MAH-B.Ed & B.Ed (Elect)-CET
2	Bachelor of Education & Master of Education (Three Year Integrated Course) – (B.Ed-M.Ed)	MAH-B.Ed-M.Ed-CET
3	Bachelor of Physical Education – (B.P.Ed)	MAH-B.P.Ed-CET
4	Bachelor of Law 3 Yrs – (LLB 3 Yrs)	MAH-LLB-3Yrs
5	Bachelor of Law 5 Yrs Integrated Course – (LLB 5 Yrs)	MAH-LLB.5Yrs-CET
CET for Postgraduate Programmes (PG)		
6	Master of Education – (M.Ed)	MAH-M.Ed CET
7	Master of Physical Education – (M.P.Ed)	MAH-M.P.Ed-CET

2. Eligibility

Applications are invited from experienced academicians working in recognised educational institutions, including:

- Teachers/Lecturers;
- Assistant Professors;
- Associate Professors;
- Professors;
- Heads of Departments; and
- other suitably qualified Subject Matter Experts having demonstrated expertise in the relevant subject.

Preference may be given to experts having:

- substantial teaching/research experience in the relevant subject;
- experience in question paper setting, item writing, reviewing or moderation;
- experience with NTA, State Testing Agencies, Universities, Boards or other recognised examination bodies;
- experience in curriculum development or academic assessment; and
- relevant research publications/books/academic contributions.

In exceptional cases, applications from retired academicians or experienced teachers from Government/Government-aided/recognised institutions may also be considered, subject to the requirements of the CET Cell.

3. Conflict of Interest and Confidentiality

The nature of question paper setting and related academic work is highly confidential. Selected experts shall be required to furnish a **Confidentiality Undertaking and Declaration of Conflict of Interest**.

The expert shall not disclose, reproduce, share, photograph, copy, circulate or otherwise communicate any question, question paper, answer key, reference material or other confidential information relating to the assignment. The expert shall also disclose any actual or potential conflict of interest that may affect the independence and integrity of the assignment.

4. Application Procedure

Interested and eligible experts shall submit their application through an online link given below: https://forms.gle/29cdUKNvJNtszFNs9

The last date for submitting the application is **10th October, 2026 up to 12.00 mid night.** Incomplete applications or applications without supporting documents may be rejected.

5. Selection and Empanelment

The applications received shall be scrutinised by the CET Cell and the selected experts will be communicated through email. The concerned teachers will have to give their consent and submit a Confidentiality Undertaking and Declaration of Conflict of Interest.

Mere submission of an application shall not confer any right to empanelment or assignment of work. The selection and allocation of work shall be at the sole discretion of the State CET Cell.

6. Honorarium

The honorarium for the work undertaken by the selected experts shall be paid as per the rates approved by the competent authority and applicable CET Cell norms. The honorarium shall be credited to the bank account furnished by the expert after completion of the CET Examination 2026.

10. Important Instructions

1. The entire question-paper-setting/review process shall be treated as **strictly confidential**.
2. Experts shall not disclose their assignment or any examination-related information to any person.
3. Empanelment shall not confer any right to a regular appointment or employment with the CET Cell.
4. The CET Cell reserves the right to reject any application without assigning any reason.
5. The CET Cell may seek additional information/documents from applicants wherever required.
6. Selected experts shall be required to comply with all confidentiality, integrity and examination-security instructions issued by the CET Cell from time to time.

11. Application Format

The programme-wise syllabus, various sections in the CET Question paper and their due weightage have been attached herewith for reference.

Sd/-
Commissioner and Competent Authority,
Maharashtra State Common Entrance Test (CET)
Cell, Mumbai.

UNDERTAKING BY THE PAPER SETTER

(To be submitted on the Institutional Letter Head)

_____(Name of the Applicant)

_____(Designation)

_____(Institution Name)

I hereby declare and undertake that:

(1) The information furnished by me in the application form is true and correct to the best of my knowledge and belief. I understand that any incorrect, false or misleading information furnished by me may result in rejection of my application and/or termination of the work assigned to me.

(2) I understand that the work relating to the preparation, review, vetting, moderation and/or translation of CET examination content is confidential and sensitive in nature. I undertake to maintain strict confidentiality with regard to any assignment given to me by the Maharashtra State CET Cell.

(3) I shall not disclose, share, reproduce, copy, photograph, record, transmit or otherwise communicate, directly or indirectly, any examination-related material or information to any person or through any electronic, digital or social media platform, either during or after completion of the assigned work.

(4) I shall be personally responsible for ensuring the accuracy, correctness, relevance, clarity and appropriateness of the questions, options, final correct answers and justifications/explanations prepared, reviewed or verified by me.

(5) I undertake to refer only to authentic, standard and recognised reference books, newspapers, journals, official publications and other reliable sources, strictly within the prescribed syllabus and its scope. I shall provide/record references and sources in the prescribed format wherever required.

(6) I shall not copy, reproduce or substantially adapt questions or content from guides, competitive examination books, coaching institutes, coaching material, question banks, websites or other unauthorised sources available on the Internet or elsewhere.

(7) I shall ensure that all questions and other content prepared or verified by me are free from errors, ambiguity, factual inaccuracies, discriminatory content and sensitive, offensive, inappropriate, unethical or objectionable words, expressions or references.

(8) I hereby declare that no member of my immediate family is appearing for the CET Examination 2027 for any of the courses for which I am associated with the question paper/content preparation, review, vetting or translation work. I further undertake to immediately inform the CET Cell if any such conflict of interest arises subsequently.

(9) I shall not undertake or permit any activity that may result in a conflict of interest, compromise the confidentiality or integrity of the examination, or provide any candidate or person with an unfair advantage.

(10) I agree to abide by all instructions, guidelines, procedures, timelines, confidentiality requirements and other terms and conditions prescribed by the State Common Entrance Test Cell, Maharashtra State, from time to time, in connection with the assigned work.

(11) I understand that the ownership and use of the examination content prepared by me shall vest with the Maharashtra State CET Cell, subject to the terms and conditions communicated by the CET Cell. I shall not claim or exercise any independent right to use, publish, reproduce or distribute such content.

(12) I understand that any breach of this undertaking or the instructions issued by the CET Cell may result in cancellation of the assignment, withholding/recovery of applicable remuneration, debarment from future CET-related work and/or such other action as may be considered appropriate by the CET Cell under the applicable rules.

(13) I hereby give my consent to undertake the assigned work and confirm that I shall perform the same with due care, diligence, impartiality and professional responsibility.

Name of Applicant: _____

Designation: _____

Name of Institution: _____

Department: _____

Mobile No.: _____

E-mail ID: _____

Date: _____

Place: _____

Signature of Applicant: _____

Name of Applicant: _____

CERTIFICATE / AUTHENTICATION BY HEAD OF INSTITUTION

Certified that **Dr./Prof./Mr./Ms.** _____,

Designation _____, Department _____,

is associated with this institution since last _____years.

The above undertaking has been **signed by the applicant in my presence and is authenticated by the undersigned**.

Signature: _____

Name of Head of Institution: _____

Designation:
(Principal/Director/Registrar): _____

Date: _____

Place: _____

Official Seal of the Institution

Note: The undertaking shall be submitted **on the official letterhead of the institution** and duly authenticated by the **Head of the Institution**.

स्वातंत्र्याचा अमृत महोत्सव

महाराष्ट्र शासन
शिक्षण संचालनालय, (उच्च शिक्षण)
महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे ४११००१.

फोन नं. ०२०/२६०५१५१२ Web:www.dhepune.gov.in E-mail : law.dhepune@nic.in

क्र. विधी-३२२२/प्र.क्र. ५८/सीईटीसेल/ १४४६७ दिनांक : 12 DEC 2022

प्रति,

मा. आयुक्त, राज्य सामाईक प्रवेश परीक्षा कक्ष,
तथा मा. सचिव, प्रवेश नियामक प्राधिकरण,
८ वा मजला, न्यू एक्सेलसिएर इमारत,
ए. के. नायक मार्ग, फोर्ट, मुंबई - ४०० ००१.

विषय : उच्च शिक्षण संचालनालयाच्या अखत्यारीतील व्यावसायिक अभ्यासक्रमांच्या शैक्षणिक वर्ष २०२३-२४ मधील व त्यापुढील शैक्षणिक वर्षाकरिताच्या राज्य सामाईक प्रवेश परीक्षेच्या अभ्यासक्रमाबाबत. .

संदर्भ : राज्य सामाईक प्रवेश परीक्षा कक्षाचे पत्र क्र. उशिप्र-११२२/सीईटी-२३/ Syllabus/१६७०/२०२२, दिनांक १०/१०/२०२२

महोदय,

उपरोक्त विषयांकित प्रकरणी सादर करण्यात येते की, उच्च शिक्षण संचालनालयाच्या अखत्यारीत एकूण ८ व्यावसायिक अभ्यासक्रम असून सदरहू अभ्यासक्रमाच्या राज्य सामाईक प्रवेश परीक्षेसाठीचा अभ्यासक्रम तयार केलेले वर्ष खालीलप्रमाणे :

अ. क्र.	अभ्यासक्रम	अभ्यासक्रम तयार केलेले वर्ष	अ. क्र.	अभ्यासक्रम	अभ्यासक्रम तयार केलेले वर्ष
१	विधी ३ वर्ष	२०१६-१७	२	विधी ५ वर्ष	२०१६-१७
३	बी.एड.	२०१६-१७	४	एम.एड.	२०१६-१७
५	बी.पी.एड.	२०१६-१७	६	एम.पी.एड.	२०१६-१७
७	बी.ए.बी.एड./ बी.एस्सी.बी.एड. (एकात्मिक)	२०१८-१९	८	बी.एड-एम.एड. (एकात्मिक)	२०१८-१९

उपरोक्त तक्त्यात नाव नमूद असलेल्या एकूण ८ व्यावसायिक अभ्यासक्रमाच्या राज्य सामाईक प्रवेश परीक्षेचा अभ्यासक्रम सोबत जोडलेला आहे. सदरहू अभ्यासक्रमानूसार शैक्षणिक वर्ष २०२३-२४ व त्यापुढील शैक्षणिक वर्षामधील राज्य सामाईक प्रवेश परीक्षांचे आयोजन करण्याची विनंती करण्यात येत आहे.

सोबत : अभ्यासक्रम (०८)

शिक्षण संचालनालय (उच्च शिक्षण) महाराष्ट्र राज्य, पुणे
सत्यमेव जयते

(डॉ. शैलेन्द्र देवळाणकर)
प्र. शिक्षण संचालक, उच्च शिक्षण
महाराष्ट्र राज्य, पुणे - १.

प्रत माहितीस्तव सविनय सादर -

मा. प्रधान सचिव, उच्च व तंत्रशिक्षण विभाग, मंत्रालय, विस्तार भवन, मुंबई - ३२.

Syllabus and Marking Scheme for LL.B. 3 Yr CET.

Sr. No.	Sections	No. of Questions	Marks per Question	Total Marks
1	Legal Aptitude and Legal Reasoning	30	1	30
2	General Knowledge and Current Affairs	40	1	40
3	Logical and Analytical Reasoning	30	1	30
4	English	50	1	50
	Total	**150**		**150**

Contents of the Syllabus:

I. Legal Aptitude and Legal Reasoning:

This subject will test candidate's interest towards the study of Law, Legal aptitude and problem solving ability. Questions will be framed with the help of legal prepositions and a set of facts to which the said prepositions have to be applied. Some prepositions may not be true in the real sense. Candidates will have to assume truth of these prepositions and answer the questions drawing well supported conclusions.

II. General Knowledge with Current Affairs:

The topics such as History (Ancient, Medieval and Modern), Geography, General Science, Economics, Civics and the Current Affairs of the past One Year. The subject is to assess the knowledge of the recent hap
3pening and awareness of the World.

III. Logical and Analytical Reasoning:

The subject is to test the candidate's ability to identify patterns, logical links and rectify illogical arguments. It will include wide analogies, completing arguments, drawing well supported conclusions, reasoning by analogy, applying principles or rules. Further the subject is to measure the ability to understand the structure, relationship and to draw logical conclusions about the structures. It includes reasoning deductively from the set of statements and rules or principles that describes the relationship among persons, things or events.

IV. English:

This section will consist the questions on the areas like Vocabulary (Synonyms, Antonyms, analogies etc.) Proficiency (Idioms and Phrases, One word Substitution, Sentence Improvement and rearrangement, fill in the Blanks etc.) English Usage Errors (Common errors, Spotting errors, inappropriate usage of words, spelling mistakes etc.) English Comprehension with minimum two passages followed by Five to Ten questions that test reading and reasoning abilities.

- The Questions will be Objective Multiple Choice Questions with Four Options.
- There is No Negative Marking.
- The time allotted is 2 Hours i.e. One Hundred and Twenty Minutes.
- The Questions will be in English and Marathi.

Directorate of Higher Education * Maharashtra State, Pune - 1 * सत्यमेव जयते

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1

Syllabus and Marking Scheme for LL.B. 5 Yr CET

Sr. No.	Sections	No. of Questions	Marks per Question	Total Marks
1	Legal Aptitude and Legal Reasoning	40	1	40
2	General Knowledge and Current Affairs	30	1	30
3	Logical and Analytical Reasoning	40	1	40
4	English	30	1	30
5	Basic Mathematics	10	1	10
	Total	**150**		**150**

Contents of the Syllabus:

I. Legal Aptitude and Legal Reasoning:

This subject will test candidate's interest towards the study of Law, Legal aptitude and problem solving ability. Questions will be framed with the help of legal prepositions and a set of facts to which the said prepositions have to be applied. Some prepositions may not be true in the real sense. Candidates will have to assume truth of these prepositions and answer the questions drawing well supported conclusions.

II. General Knowledge with Current Affairs:

The topics such as History (Ancient, Medieval and Modern), Geography, General Science, Economics, Civics and the Current Affairs of the past One Year. The subject is to assess the knowledge of the recent happening and awareness of the World.

III. Logical and Analytical Reasoning:

The subject is to test the candidate's ability to identify patterns, logical links and rectify illogical arguments. It will include wide analogies, completing arguments, drawing well supported conclusions, reasoning by analogy, applying principles or rules. Further the subject is to measure the ability to understand the structure, relationship and to draw logical conclusions about the structures. It includes reasoning deductively from the set of statements and rules or principles that describes the relationship among persons, things or events.

IV. English:

This section will consist the questions on the areas like Vocabulary (Synonyms, Antonyms, analogies etc.) Proficiency (Idioms and Phrases, One word Substitution, Sentence Improvement and rearrangement, fill in the Blanks etc.) English Usage Errors (Common errors, Spotting errors, inappropriate usage of words, spelling mistakes etc.) English Comprehension with minimum two passages followed by Five to Ten questions that test reading and reasoning abilities.

V. Basic Mathematics :

This is to test the numerical ability of candidates. The Mathematics questions will be set from std 10^{th} level of various topics including Profit and Loss, Speed and Distance, Time and Work, Algebra, Average, Venn Diagram.

- The Questions will be Objective Multiple Choice Questions with Four Options.
- There is No Negative Marking.
- The time allotted is 2 Hours i.e. One Hundred and Twenty Minutes.
- The Questions will be in English and Marathi.

Directorate of Higher Education * Maharashtra State, Pune - 1 * सत्यमेव जयते

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1

Syllabus and Marking Scheme for B.P.Ed CET

Sr. No.	Sections	No. of Questions	Marks per Question	Total Marks
1	General Knowledge	15	1	15
2	Mental Ability	15	1	15
3	Teacher Aptitude and Sports Related Knowledge	20	1	20
	Total	**50**		**50**

Contents of the Syllabus:

I. General Knowledge :

(a) General Science and Technology (b) General History and Geography of India (c) Civics and Political Science (India) (d) Literature (e) Current Affairs at National Level.

II. Mental Ability:

(a) Logical Diagrams (b) Directional Sense (c) Relationship (d) Coding and Decoding (e) Number System

III. Teacher Aptitude and Sports Related Knowledge:

(a) Professional Commitment (b) Communication (c) Sports Awards (Central and State Govt.) (d) Olympic Games (e) Current Affairs on Various Sports and Games

- The questions will be Objective Multiple Choice Questions with Four options
- There is no negative marking. The time allotted is One Hour (Sixty minutes)
- Medium of Questions will be English, Marathi and Hindi.

Directorate of Higher Education * Maharashtra State, Pune - 1 *

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1

Syllabus and Marking Scheme for M.P.Ed CET

Sr. No.	Sections	No. of Questions	Marks per Question	Total Marks
1	Foundation of Physical Education .	10	1	10
2	Anatomy ,Physiology and Health Education	10	1	10
3	Teaching Methodology	10	1	10
4	Officiating Coaching and Management in Physical Education	10	1	10
5	Tests, Measurements and Evaluation in Physical Education	10	1	10
	Total	**50**		**50**

Contents of Sections:

I. Foundation of Physical Education :

(a) History of Physical Education (b)Psychological Foundation of Physical Education (c) Philosophical Foundation of Physical Education (d) Sociological Foundation of Physical Education (e) Various commissions ,schemes, policies , awards and role and contribution of Physical Education and Sports Institutes.

II. Anatomy ,Physiology and Health Education :

(a) Need and importance of Anatomy in Physical education (b) Exercise and Various Body Systems (c) Health Education – Need and importance in school curriculum. (d) Posture, Postural deformities and corrective exercises (e) Role of Physical Education Teacher in AIDS and Pollution awareness.

III. Teaching Methodology :

(a) Various teaching methods and principles (b) Unit Planning - Types , Pre-preparation Unit planning and Year Planning (c) Types of Competitions –Intramural and Extramural (d) Maxims of teaching ,Audio visual aids (e) Place of computer and internet in teaching

IV. Officiating Coaching and Management in Physical Education :

(a) Principles ,Purpose of Officiating and coaching (b) Periodization and its role in coaching (c) Skills ,techniques and rules of various games and sports (d) Duties and responsibilities of officials (e) Principles and need of sport management.

V. Tests, Measurements and Evaluation in Physical Education :

(a) Physical Fitness Test – HRPF, Motor fitness. (b) Sports skill Test- Football, Volleyball, Basketball, Badminton and Handball (c) Need and importance of tests (d) Criteria of selection of tests (e) Evaluation –Types, Principles and purpose.

- The questions will be objective Multiple Choice Questions with Four options.
- There is no Negative marking.
- The time allotted is One Hour (Sixty Minutes).
- Medium of Questions will be English, Marathi and Hindi.

Directorate of Higher Education * Maharashtra State, Pune - 1 * सत्यमेव जयते

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1

Syllabus and Marking Scheme for B.Ed. CET

Sr. No.	Topics	No. of Questions	Marks per Question	Maximum Marks
1	Mental Ability	40	1	40
2	General Knowledge	30	1	30
3	Teacher Aptitude	30	1	30
	Total	**100**		**100**

Contents of Sections:

I. Mental Ability :

The content of this test aims to judge your reasoning power it also helps to judge how accurate you can think. This test will contain questions based on Series, Syllogism, Coding-Decoding, Relationship, Analogies, Classification, Problems on Dice, etc., either in Verbal or Non-Verbal form.

II. General Knowledge :

The aim of this section is to test how well you are acquainted with the happenings in the surroundings at Local, National, International Level including Past Events, Current Affairs including, Science and Technology, History, Geography, Civics, Political Science and Literature in General.

III. Teacher Aptitude :

The Test aims to know your capacity to become teacher. It will contain questions related to your keenness to update your knowledge, leadership qualities awareness about changes in Education and Society, Communication and Professional Commitment etc.

- The Test will comprise of Multiple Choice Objective Type Questions with Four Options.
- There is no Negative Marking System for this Test.
- Test Duration: 90 Minutes.
- Medium of CET: English and Marathi.

Directorate of Higher Education * Maharashtra State, Pune - 1 * सत्यमेव जयते

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1

MAH-B.Ed. English Language Content Test (ELCT)

Candidates who desire to seek admission to English Medium Colleges of Education will have to appear and qualify the ELCT-2019.

Sr. No.	Topics	No. of Questions	Marks per Question	Maximum Marks
1	Reading Comprehension	20	1	20
2	Vocabulary Focus	05	1	05
3	Grammar Focus	08	1	08
4	Sentence Formation	07	1	07
5	Phonetics	03	1	03
6	Verbal Idioms and Proverbs	05	1	05
7	Figures of Speech	02	1	02
	Total	**50**		**50**

- The Test will comprise of Multiple Choice Objective Type Questions with Four Options
- There is no Negative Marking System for this Test.
- Test Duration: 60 Minutes
- Medium of CET: English.
- Mode of Examination - Online

ELCT will be conducted for the Candidates opting for English Medium Colleges after the B.Ed. CET.

Directorate of Higher Education * Maharashtra State, Pune - 1 *

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1

Syllabus and Marking Scheme for M.Ed. CET

Sr. No.	Sections	No. of Questions	Marks per Question	Maximum Marks
1	Educational Philosophy- and Educational Sociology	20	1	20
2	Educational Psychology	20	1	20
3	Educational Evaluation Educational Statistics	20	1	20
4	School Administration and Management	20	1	20
5	Information and Communication Technology and Research Aptitude	20	1	20
	Total	**100**		**100**

Contents of Sections:

I. (a)Educational Philosophy:

Idealism, Realism, Naturalism and Pragmatism.

Philosophers:

Rabindranath Tagore, Mahatma Gandhi, Mahatma Phule, Rousseau, John Dewey and Plato.

(b) Educational Sociology:

Education as an instrument of Change, Globalization, Modernization, National Integration, Value Education, Women Empowerment and Inclusive Education.

II. Educational Psychology :

Personality, Intelligence, Theories of Learning, Mental Health, Social Psychology, Models of Teaching, Constructivism, Guidance and Counseling (Concept).

III. (a) Educational Evaluation:

Concept, Types, Techniques, Methods, Taxonomy of Objectives.

(b) Educational Statistics:

Measures of Central Tendency and Measures of Variability.

IV. School Administration and Management:

Kothari Commission, National Educational Polity, National Knowledge Commission, School Administration and Management, Current Events, Right to Education, Law regarding Education, Indian Education System and Educational Problems, Secondary School Code.

V. Information and Communication Technology & Research Aptitude :

Use of Computers in Education (with reference to teaching, Learning, Evaluation and Administration) and Research Aptitude.

- The questions will be objective Multiple Choice Questions with Four options.
- There is No Negative Marking.
- The time allotted is One Hour Thirty Minutes i.e. Ninety Minutes.
- The Questions will be in English and Marathi.
- Mode of Examination - Online

Directorate of Higher Education Maharashtra State, Pune - 1 सत्यमेव जयते

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1

Syllabus and Marking Scheme for B.Ed.-M.Ed. (Integrated) CET

Sr. No.	Sections	No. of Questions	Marks per Question	Maximum Marks
1	Teaching Aptitude	40	1	40
2	General Knowledge	30	1	30
3	Mental Ability	30	1	30
	Total	**100**		**100**

Contents of Sections:

I. Teaching Aptitude (40 Marks):

Teaching aptitude will cover the areas like i) Attitude towards Education, Students and Teaching Profession ii) Interest in Teaching iii) Leadership Qualities iv) Emotional, Moral, Ethical and Social Adjustment v) Intra-personal relations and Intra-personal skills vi) Class, Group, Community Management vii) General Awareness of Contemporary issues pertaining to Secondary and Higher Secondary Education.

II. General Knowledge (30 Marks) :

i) Basic General Knowledge :
- (a) Books and Authors (b) Awards and Honours
- (c) National and International Days. (d) Persons in News
- (e) Current Events with reference to Education.

ii) Science and Technology:
- (a) General Science (up to SSC Level) (b) Various Inventions
- (c) Technology.

iii) History (up to SSC Level)
iv) Geography (up toSSC Level)
v) Indian Civics and Economics (up to SSC Level)
vi) Indian Constitution with reference to Education.

III. Mental Ability (30 Marks):

This section aims to judge the reasoning power and accuracy in Thinking. This section will cover the areas like: i) Reasoning Ability ii) Blood Relations iii) Statements and Conclusions iv) Letter and Number Series v) Analogy vi) Odd man out vii) Numerical Ability viii) Logical Problems ix) Coding- Decoding.

- The questions will be objective Multiple Choice Questions with Four options.
- There is No Negative Marking.
- The time allotted is One Hour Thirty Minutes i.e. Ninety Minutes.
- The Questions will be in English and Marathi.
- Mode of Examination - Online.

Directorate of Higher Education * Maharashtra State, Pune - 1 * सत्यमेव जयते

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GOVERNMENT OF MAHARASHTRA
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No.HED-1124/C.R.32/Public Notice/**141**/2025 Date **: 28 Jan 2025**

Public Notice

Change in Marking Scheme of LLB 3 Yrs & LLB 5Yrs CET 2025

Ref 1. संचालक, उच्च शिक्षण संचालनालय, मुंबई यांचे क्र.विधी २३२४/प्र.क्र.७७ (ई-८९६१८६) सीईटीसेल दिनांक २३/०१/२०२५ रोजीचे पत्र.
2. शासनपत्र क्र.विधी २०२४/प्र.क्र.१७/८७९१/मशि-२ दिनांक २०/०१/२०२५.

In accordance with the above subject, the Government has amended the marking scheme to conduct State Common Entrance Examination for LLB 3 years and LLB 5 year courses from the academic year 2025-26. Therefore, the CET examination for the courses LLB 3 years and LLB 5 year will be conducted for 120 marks instead of 150 marks. The syllabus, weightage of components and duration of the examination will be the same as before. (i.e 120 minutes)

The candidates are advised to take a note of this change.

Sd/-
Commissioner and Competent Authority
State Common Entrance Test Cell,
Maharashtra State, Mumbai

Encl : updated marking scheme

Updated Marking Scheme for LL.B. 3 Yrs CET 2025

Sr. No	Section	No of Questions	Marks per Question	Total marks
1.	Legal Aptitude and Legal Reasoning	24	1	24
2.	General Knowledge with Current Affairs	32	1	32
3.	Logical and Analytical Reasoning	24	1	24
4.	English:	40	1	40
Total		120	1 Per Question	120

- The Questions will be Objective Multiple Choice Questions with Four Options.
- There is No Negative Marking.
- The time allotted is 2 Hours i.e. One Hundred and Twenty Minutes.
- The Questions will be in English and Marathi.
- Mode of Examination - Online

Updated Marking Scheme for LL.B. 5 Yrs CET 2025

Sr. No	Section	No of Questions	Marks per Question	Total marks
1.	Legal Aptitude and Legal Reasoning	32	1	32
2.	General Knowledge with Current Affairs	24	1	24
3.	Logical and Analytical Reasoning	32	1	32
4.	English:	24	1	24
5.	Basic Mathematics	8	1	8
Total		120	1 Per Question	120

- The Questions will be Objective Multiple Choice Questions with Four Options.
- There is No Negative Marking.
- The time allotted is 2 Hours i.e. One Hundred and Twenty Minutes.
- The Questions will be in English and Marathi.
- Mode of Examination - Online

